

TENTATIVE TRAINING-WORKSHOP OUTLINE

Best Practices in the Teaching of Research: Blending Pedagogical Techniques and Smart Technologies March 23-25, 2020 Castle Peak Hotel, Cebu City, Philippines

Objectives of the Training-Workshop:

- (1) To apply best practices in teaching research that result to publication of outputs;
- (2) To adopt smart technologies in literature search, evaluation of articles, documentation, plagiarism, grammar and vocabulary; and
- (3) To apply state-of-the-art techniques in thesis writing, oral defenses and research translation.

Time	Session/s	Method/Activity
Day 1 March 23, 2019		, ,
8:00-8:30 am	Registration and distribution of training kits and IDs	
8:31-8:45 am	Opening Program	
	Invocation National Anthem Introduction of the Resource Speaker	
8:46-9:45 am	Experiential Sharing: The Status of Research Instruction and the Difficulties of Students in Learning Research The session will provide a picture of the research teaching-learning culture in the Philippine setting through the lens of the participants based on their own experiences and observations as teachers of research.	
	This will give the speaker an idea as to where to go with the discussions and workshops for the three-day training and the gaps in knowledge that needs to be filled pedagogy wise.	



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9:46-12:00 nn	Session 2	
	Best Practices in Teaching Research Part 1	LECTURE/WORKSHOP
	2.1 Faculty Requirements 2.2 Syllabus Design for Research Students 2.3 Adapting Standards of High- Impact Journals as Framework for Research Writing 2.4 Using Intelligent Softwares for Literature Search: Endnote and Mendeley	
	The principles of best practices in terms of the minimum faculty of who could teach research subjects, model syllabus for research subjects, the adaption of Thomson Reuters ISI and Scopus standards as framework for research writing and the use of citation and referencing softwares such as Endnote and Mendeley for citation and reference management of research.	
12:01-1:00 pm	LUNCHBREAK	
1:01-3:00 pm	Session 2	
	Best Practices in Teaching Research Part 2	LECTURE/WORKSHOP
	2.5 Evaluating Scientific Sources: Indexing, Author Impact, Journal Impact and Influence 2.6 Using Technologies for Plagiarism, Grammar and Vocabulary 2.8 Evaluating research proposal and completed manuscript 2.9 Translating thesis to publishable paper	
	The session will cover the importance of citation and indexing in determining quality of scientific articles; the use of technology in the detection of plagiarism issues and grammar errors in the manuscript; the	



	evaluation of research proposal and completed manuscript as well as translating chaptered thesis in the publishable format form.	
3:01-4:45 pm	Session 3 Congruence of the Syllabi of Research and Statistics along Selected Topics; Anatomy of the Causes of Student Failures in Research Class	LECTURE/WORKSHOP
	The session will provide principles of how to align syllabi research and statistics subjects along selected topics as well as the compelling reasons as to why students fail research classes.	
4:46-5:00 pm	Wrap-up of Day 1 sessions	
	Open Forum	
Day 2 March 24, 2019		
8:00-8:30am	Registration	
8:31-9:00 am	Opening Program Invocation National Anthem Recapitulation of Day 1 sessions	
9:00-10:00 am	Session 4	
	Global Policies for Thesis/Dissertation Writing	LECTURE/WORKSHOP
	In this session, global policies and international academic publishing standards will be discussed. As the trend for Research Instruction is leaning towards publication, the session will provide insights on how the Thesis and Dissertation could provide three or more published articles.	
10:01-12:00 nn	Session 5	



	The Use of Foreign Panelists and Reviewers	LECTURE/WORKSHOP
	The session will provide strategies on how to tap foreign panelists and reviewers to provide a research that has a local, regional, and global perspective for high chances of publication in high-impact journals.	
12:01-1:00 pm	LUNCHBREAK	
1:01-3:00 pm	Session 6	LECTURE/WORKSHOP
	The Use of Social Media (Facebook, Instagram, Twitter and Youtube) in the Research Process, Advocacy, and Dissemination of Research Results	
	In this day and age, social media has been a game-changer and a catalyst for information dissemination and research translation. The session will cover mechanisms on how to optimize the use of Social Media such as Facebook, Instagram, Twitter, and Youtube for Research Instruction.	
2:01-3:00 pm	Session 7	
	The Truth about Predatory Practices of Journals	LECTURE/WORKSHOP
	Predatory publishing is an exploitative academic publishing business model that involves charging publication fees to authors without checking articles for quality and legitimacy and without providing the other editorial and publishing services that legitimate academic journals provide, whether open access or not.	
3:01-4:00 pm	Session 8 Checking Students' Manuscript: Tracing the Connectedness of All Parts from Title to References The session covers the use of Microsoft Word in checking students' manuscript in tracing	



	references in aspects such as in-text citations and referencing, word count and line numbers.	
4:01-5:00 pm	Training Evaluation	
-	Wrap-up of Day 2 sessions	
	Open forum	
	Awarding of Certificates	
Day 3		
March 25, 2019		
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8:00-5:00 pm	Individual Exploration of Cebu City	
-	Departure of Participants	

Requirement:

Participants are encouraged to bring a laptop and mobile/pocket wi-fi for the discussion, exercises and workshops.